RESHAPING THE DCC INSTITUTIONAL ENGAGEMENT PROGRAMME

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www.dcc.ac.uk
The first IE programme

- Ran from Spring 2011 to Spring 2013
- Funded by HEFCE under the Universities Modernisation Fund
- Provided up to 60 days of resource to 21 institutions
- Aimed to:
  - Increase capacity and capability in Research Data Management
  - Drive efficiencies in the HE sector by sharing models and lessons
The phase one IE model

- Design RDM policies and services
- Diagnose practices
- Initiate change

- Awareness of stakeholders, enablers and barriers
- RDM development process knowledge

- Efficient information sharing across HE sector
- Redesign of DCC support
Who we worked with
Reviewing the programme

**Reflection**
- Semi-structured interviews with DCC staff
- Analyse the types of support and methods used
- Identify common challenges and suggested changes

**Evaluation**
- Telephone interviews with participants
- Assess whether the service had met expectations
- Consider how institutions benefitted and potential impact
Motivations to participate

The main reasons given for joining the scheme were:

- The need to develop and implement RDM policy and services
- The opportunity to take advantage of expert advice and help
- The need to comply with new EPSRC requirements on RDM
Roles of main participants

- Team leaders:
  - Library – 11
  - Research office – 8
  - IT services – 2

- Major support:
  - Library – 7
  - Research office – 2
  - IT services – 6
  - Records management – 2
  - Repository management – 1

50% of the engagements have senior academic champions
Support provided

Most were in the early stages of RDM service development, scoping needs and raising awareness. Few were developing active support components.
The DCC holds a unique position

- Broad knowledge of RDM and recent developments
- Independent position
- RDM development experience and access to confidential documents
Outcomes of the programme

- Many more RDM policies and strategies
- Time and effort saved as our input made the process quicker
- Participants remarked on increased skills and understanding of RDM
- Greater confidence and direction to progress work
- Several successful cases for investment and new posts

“we certainly feel more confident that we are heading in the right direction and are able to carry on under our own steam”
Refining DCC tools

- Re-evaluation
- Co-design
- Redesigned to better reflect how institutions work

http://www.dcc.ac.uk/resources/how-guides/how-develop-rdm-services
Lessons to rethink support delivery

- Strong demand for tailored support services
- Few could use 60 days and lots could be done with less
- Scheduling could be difficult as we ran all 21 IEs in parallel
- Demands differ when there are dedicated RDM projects or staff in place already
- Desire amongst some participants for greater direction and clearer recommendations from DCC
Deconstructing IEs

Commitment of DCC resource

- DAF assessment
- CARDIO workshop
- Awareness raising event

Delivery of full 60 days
The aim is to reduce how many engagements are underway at any one point to avoid scheduling issues and balance staff workloads.

We’ll return institutions to a preliminary ‘interested’ status until further well-defined pieces of work are scheduled.
DCC tailored support

www.dcc.ac.uk/tailored-support
Further info

- The first UMF-funded IE programme
  www.dcc.ac.uk/community/institutional-engagements

- IJDC paper: A maturing process of engagement

Thanks for listening!