Because good research needs good data

Research Information and Digital Literacies (RIDLs) Coalition criteria for good practice

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Pushing the Boundaries workshop, iPRES 2012, October 1, 2012
Background

- Developed by RIN formation handling working group (now RIDLs) in 2011
- Tested initially by DaMSSI project in cooperation with JISC RDMTrain projects
- Refined and amended based on feedback
What are the criteria for?

- To help course developers to assess their courses/resources
- To provide a structured means of presenting training and resources
- To help potential reusers of training courses and materials to evaluate their effectiveness
Overview of criteria for describing courses (1)

- Who is the course for?
- Why is the course needed?
- What knowledge and skills will be provided?
Overview of criteria for describing courses (2)

• Who will deliver the course?

• What skills and knowledge are needed to deliver the course?

• What support is needed to run the course?
Overview of criteria for evaluating courses (1)

• How many people have participated in the course?

• What feedback have you received?

• How have participants’ used the skills and competencies that resulted?
Overview of criteria for evaluating courses (2)

• Has the course/resource led to a change in practice or behaviour?

• What has been done to improve the course/resource?
Possibilities for cooperation

- Criteria are centred currently targeted to UK institutions but could be useful more widely.
- Could be useful as a means of building links and engaging with professional bodies and employers.
- Could be further developed to be used as a formal assessment tool by third parties.

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Ongoing testing

- JISC MRD training strand projects
- JISC digital preservation training projects
- RIDLs coalition also testing the criteria
- Test via ongoing DCC series of institutional engagements
- Looking for feedback from wider community
Want more information on the criteria?

Please get in touch with me at

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