

## RDM Readiness: meeting the EPSRC policy framework

13<sup>th</sup> February 2015, etc.venues, Paddington Basin, London

This workshop is part of Jisc's Research at Risk co-design challenge. We will consider what challenges remain in meeting the EPSRC policy framework and lessons to be learned from other institutions. Ben Ryan of the EPSRC will be there to provide an introduction and offer clarifications where needed, and representatives from Jisc and the DCC will reflect on available support.

### AGENDA

09:30	Registration	
10:00	Welcome and objectives	Rachel Bruce, Jisc
REQUIREMENTS AND SERVICES		
10:10	The EPSRC Policy Framework - A reminder of what EPSRC expects - An overview of how EPSRC will be checking compliance	Ben Ryan, EPSRC
10:45	Supporting infrastructure services for RDM	Jeremy Sharp, Jisc Technologies
11:20	Examples of data archiving and access - How can data be made accessible & stored safely and securely - What do the workflows look like - What are the different options - How does this fit with RC requirements (inc. EPSRC)	Matthew Addis, Arkivum
11:40	DOIs for data: Using DataCite in the UK What you need to know about using DataCite DOIs for research data, and some examples of how UK institutions are already doing it.	Rachael Kotarski, British Library
12:00	Lunch	
WHAT & HOW: INSTITUTIONAL CASE STUDIES		
13:00	Jisc case studies on EPSRC compliance	Verena Weigert, Jisc
13:10	RDM systems at University of Hertfordshire - From JISCMRD2 to Triaged Research Support Service (RSS) - Elements of the RSS: dmonline, better storage offer, zendto, data catalogue (Pure), long term storage (dSpace + Arkivum)	Bill Worthington, University of Hertfordshire
13:30	(We can't even call it) Sensitive Data! - Classification, Storage and Access Control - Local contexts and how do we share	Graham Blyth, University of Leeds
13:50	Using Pure as data catalogue and (optionally) as data repository	Hardy Schwamm, University of

	Pure is the ideal candidate for an institutional data catalogue, with its ability to link metadata on datasets to the people, organisations, projects, publications, activities and impact captured in the CRIS. However, some institutions are also implementing Pure as their institutional data repository. This talk will highlight the different approaches taken by institutions, the reasons why and the lessons learnt so far.	Lancaster
14:10	A multi-pathway approach to RDM training?  Exploring the links between curriculum modules, Doctoral Centre training and courses from specialist providers.	Wendy White, University of Southampton
14:30	Coffee	
LEARNING LESSONS TO DEFINE NEXT STEPS		
14:45	<p><b>Discussion groups</b></p> <p><b>1) Policy implementation &amp; compliance monitoring</b> Facilitator: Angus Whyte Note-taker: Verena Weigert</p> <ul style="list-style-type: none"> <li>• <i>How are you implementing your RDM policies and roadmaps?</i></li> <li>• <i>How well supported by your senior management do you feel - is the top-level engagement/commitment what it needs to be?</i></li> <li>• <i>What measures or criteria do you think should be monitored (if any) to check researcher compliance with institutional RDM policy – and by whom?</i></li> <li>• <i>How are you addressing institutional compliance with funder expectations?</i></li> <li>• <i>What external tools or support would help institutions self-assess their RDM service? e.g. on compliance with EPSRC expectations</i></li> </ul> <p><b>2) Skills and capability</b> Facilitator: Joy Davidson Note-taker: Linda Naughton</p> <ul style="list-style-type: none"> <li>• <i>How is RDM training and capacity building currently being provided by your institution? (e.g. department/group level, central services, other)</i></li> <li>• <i>Does your institution currently have the required skills, capabilities and teaching materials available in-house? If not, where do you turn?</i></li> <li>• <i>Does your institution plan to increase the RDM training and support over and above what is currently being offered? (via new posts etc.)</i></li> <li>• <i>How might external bodies such as Jisc, the DCC, learned societies, or other sector organisations best contribute towards building capability at your institution?</i></li> <li>• <i>To what extent is data management planning becoming recognised by your researchers as a necessary part of ‘business as usual’?</i></li> </ul>	

	<p><b>3) Infrastructure: storage, access &amp; preservation</b>  Facilitator: Kevin Ashley  Note-taker: John Kaye</p> <ul style="list-style-type: none"> <li>• <i>How easy it is to determine and provide capacity?</i></li> <li>• <i>To what extent can a single storage infrastructure provide all your RDM needs?</i></li> <li>• <i>What approaches are being taken to improve the discoverability of data and monitor access?</i></li> <li>• <i>How are you ensuring that “effective data curation is provided throughout the full data lifecycle”?</i></li> <li>• <i>Where are shared services desirable / feasible and what needs to be done to make these happen or make them accessible?</i></li> </ul> <p><b>4) Business case and sustainability</b>  Facilitator: Rachel Bruce  Note-taker: Sarah Jones</p> <ul style="list-style-type: none"> <li>• <i>How have you identified / estimated costs?</i></li> <li>• <i>Is there a role for Jisc/DCC in providing benchmark data to help with this?</i></li> <li>• <i>Which arguments are persuasive in making the case for investment in RDM?</i></li> <li>• <i>Are you exploring regional/disciplinary consortiums or resource sharing agreements?</i></li> <li>• <i>What sustainability plans are in place (if any) to pay for RDM in your institution now and in future?</i></li> </ul>	
15:30	How can Jisc & the DCC help? - Research at Risk - DCC institutional engagements etc - Feedback & suggestions	Kevin Ashley, DCC & Rachel Bruce, Jisc
16:00	Close	