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Data Management Skills Support Initiative (DaMSSI)

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JISC

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Background

- Research data management skills not currently widely embedded in UK postgraduate training
- Agreement needed on what constitutes a basic set of postgraduate data management skills
 - Consistent descriptions of skills
 - Framework that supports progression of skills over time
- Two recently developed models may be able to help:
 - Vitae's Researcher Development Framework
 - 'Research lens' for SCONUL's Seven Pillars model



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Key work areas

- Support for RDMTrain projects
- Mapping of projects' training materials
- Comparison / synthesis of mappings from the projects
- Recommendations for Vitae and SCONUL
- Career profiles
- Recommendations for professional bodies and LIS course providers



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Findings

- Usefulness of discipline-specific definitions, examples and exercises;
- Students like DMPs – with discipline-specific interpretation;
- Data management / information-handling language a barrier for researchers;
- Balance needed: discipline-specific detail / brief and concise training;
- Timing matters: early (but not too early); embedding helps;
- Face-to-face delivery popular;
- Benefits of RDM must be foregrounded.

Refined into 19 recommendations: in project report.



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DaMSSI recommendations and career profiles available online at:

Digital Curation Centre:

<http://tinyurl.com/DaMSSI-DCC>

Research Information Network:

<http://tinyurl.com/DaMSSI-RIN>

Thank you for listening!

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