Supporting and reviewing Data Management Plans

Sarah Jones
Digital Curation Centre

Amanda Whitmire
Stanford University Libraries

Stephanie Simms
California Digital Library

Workshop organisers

This workshop is organised by the Digital Curation Centre, the California Digital Library and the DART project. The aim is to bring together people undertaking work on Data Management Plans (DMPs) to provide an international forum for sharing lessons and expertise. The DART project methodology for developing an evaluation rubric will also be used in a practical exercise on reviewing DMPs.

Brief description

Lots of developments are happening in terms of DMPs – new requirements are emerging, the number of national pilots is growing, and librarians are starting to offer DMP review services. Come to this workshop to hear about what is going on in different contexts and share details from your work. You will also get the opportunity to learn how to develop an evaluation rubric, based on the lessons of the DART project, to help you review and assess DMPs in your own context.

Long description

This one-day workshop will profile how researchers are being supported with DMPs in different contexts. We will hear from national pilot projects and different institutions about how they are developing tools and support services. We will also discuss how this work can be better coordinated, and provide an opportunity for you to bring along examples from your own work to share with others.

The afternoon session will focus on processes and outcomes of formal DMP review. There will be a few presentations about various efforts to review DMPs in the US, Europe and the UK to provide examples and lessons. These will be followed by an opportunity for attendees to learn how to develop an analytic rubric to assess sample DMPs for adherence to funder guidelines. Based on the interests of participants, we will choose a few relevant funder requirements for the exercise, for example the European Commission's Horizon 2020 expectations, the US National Institute of Health and the UK Engineering and Physical Sciences Research Council.

Programme

Supporting Data Management Plans: examples from national pilots and institutional projects		
09:00	Welcome and intro	Sarah Jones, DCC
09:10	Swiss research data management: from an institutional DMP support service to a national pilot project	Aude Dieudé, Ecole Polytechnique Fédérale de Lausanne (EPFL)
09:30	Danish Research Data Management pilot and DMPs	Mikael Elbæk, Technical University of Denmark (DTU)
09:50	DMP Assistant and the Portage network in Canada	Martha Whitehead, Queen's University, Canada
10:15	COFFEE	
10:45	Supporting researchers at Kiel University with a German-language implementation of DMPonline	Thilo Paul Stueve, Kiel University
11:05	Using the DMPTool to meet internal data management needs: lessons from the Smithsonian	Stephanie Simms, California Digital Library
11:25	Questions and discussion on supporting DMPs	
Sharing expertise and co-ordinating work on DMPs		
11:45	Panel session: coordinating work on DMPs What is already happening, what else is feasible and what would be our ideal?	Sarah Jones, DCC, Stephanie Simms, CDL, and Helen Glaves, BGS
12:30-1:30	LUNCH	
1:30-2:30	Open networking session: all participants are invited to bring posters, leaflets, guidance documents, or demo tools	
Reviewing DMPs: what to check and how to support researchers		
2:30	Analysing DMPs to inform and empower academic librarians in providing research data support: lessons from the DART project	Amanda Whitmire, Stanford University Libraries
2:50	Reviewing DMPs at the University of Glasgow	Mary Donaldson, University of Glasgow
3:10	The Göttingen eResearch Alliance: Institutional support for developing data strategies on the campus	Jens Dierkes, University of Göttingen
3:30	COFFEE	
3:45	Exercise: developing an evaluation rubric to assess DMPs Delegates will work in groups to review 2-3 examples of funder requirements. Based on these expectations, each group will develop an evaluation rubric / cribsheet to guide the future review of DMPs.	Facilitated by Amanda, Stephanie, Sarah & Patricia
4:40	Feedback from exercise	
5:00	Close	