



**Pushing the Boundaries - Excellence in Digital Curation Education and  
Training Through Collaboration  
October 1, 2012**

10:00-10:15	Welcome and overview	Joy Davidson, DCC and HATII
<b>10:15-11:15</b>	<b>Benchmarking and career development</b>	<b>Chair: Joy Davidson, DCC</b>
10:15-10:30	PORRO Risk Relationship Ontology	Andrew McHugh, DCC HATII (remotely)
10:30-10:45	Researcher Development Framework (RDF) and RDF Information Literacy Lens	Jonathan Roberts, Vitae (remotely)
10:45-11:00	National Digital Stewardship Residency (NDSR): Post Graduate Specialization in DPM	George Coulbourne, Office of Strategic Initiatives, Library of Congress
11:00-11:15	Questions	
11:15-11:30	Coffee break	
<b>11:30-13:00</b>	<b>Classification of course content and resources</b>	<b>Chair – Helen Tibbo, SILS, UNC</b>
11:30-11:45	Digital Curation Exchange (DCE)	Cal Lee, SILS, University of North Carolina at Chapel Hill
11:45-12:00	Digital Preservation Outreach and Education (DPOE): A National Model for Building the DPM Trainer Base	George Coulbourne, Library of Congress
12:00-12:15	Curation Lifecycle Model and Data Management Planning	Sarah Jones, DCC and HATII
12:15-13:00	Discussion session: Collectively discuss potential opportunities for progressing international, national and/or regional use and cooperation regarding any of the initiatives described. Opportunity for participants to share details on other initiatives.	
13:00-14:00	Lunch	
<b>14:00-15:45</b>	<b>Assessing course content and participants' skills</b>	<b>Chair – Cal Lee, SILS, UNC</b>
14:00-14:15	Digital Curator Vocational Education Europe (DigCurV) curricula framework	Laura Molloy, DigCurV and HATII
14:15-14:30	Research Information and Digital Literacies (RIDLs) Coalition criteria for good practice	Joy Davidson, DCC and HATII
14:30-14:45	Tracking participants skills development via the DigCCurr Institute	Helen Tibbo, SILS, University of North Carolina at Chapel Hill
14:45-15:15	Group work Working in groups of 3-4 people, review the RIDLs criteria for good practice and identify whether these would be fit for purpose for either assessing: <ul style="list-style-type: none"> <li>• training courses you offer (if you are a training provider)</li> <li>• training courses that you might attend (if you are a practitioner seeking professional development)</li> </ul>	
15:15-15:45	Feedback and discussion	
15:45-16:15	Coffee break	
<b>16:15-17:00</b>	<b>Summary, next steps and wrap up</b>	<b>Chair - Neil Grindley, JISC</b>

