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## Research Information and Digital Literacies (RIDLs) Coalition criteria for good practice

Joy Davidson  
Associate Director, DCC



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Pushing the Boundaries workshop, iPRES 2012, October 1, 2012



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## Background

- Developed by RIN formation handling working group (now RIDLs) in 2011
- Tested initially by DaMSSI project in cooperation with JISC RDMTrain projects
- Refined and amended based on feedback



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## What are the criteria for?

- To help course developers to assess their courses/resources
- To provide a structured means of presenting training and resources
- To help potential reusers of training courses and materials to evaluate their effectiveness



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## Overview of criteria for describing courses (1)

- Who is the course for?
- Why is the course needed?
- What knowledge and skills will be provided?



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## Overview of criteria for describing courses (2)

- Who will deliver the course?
- What skills and knowledge are needed to deliver the course?
- What support is needed to run the course?



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## Overview of criteria for evaluating courses (1)

- How many people have participated in the course?
- What feedback have you received?
- How have participants' used the skills and competencies that resulted?



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## Overview of criteria for evaluating courses (2)

- Has the course/resource led to a change in practice or behaviour?
- What has been done to improve the course/resource?



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## Possibilities for cooperation

- Criteria are centred currently targeted to UK institutions but could be useful more widely
- Could be useful as a means of building links and engaging with professional bodies and employers
- Could be further developed to be used as a formal assessment tool by third parties



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## Ongoing testing

- JISC MRD training strand projects
- JISC digital preservation training projects
- RIDLs coalition also testing the criteria
- Test via ongoing DCC series of institutional engagements
- Looking for feedback from wider community



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Want more information on the criteria?

Please get in touch with me at  
[joy.davidson@glasgow.ac.uk](mailto:joy.davidson@glasgow.ac.uk)