



Developing research support services to raise awareness of data preservation

London School of Economics | University of Cambridge | Institute of Historical Research

AUDIENCE RESEARCH

- Current lack of awareness
- Preference for informal, self-directed training and support
- Common issues + clear messages identified across subject domains

3 projects, working across subject domains, assessed current researcher perceptions of digital preservation risks to the management of research materials and data. Various methodologies were used to understand training needs and design supporting materials.

DICE	Social Science	survey
PrePARE	Arts+Hums, SocSci, STEM	interviews
SHARD	Humanities	workshops



EXPLAIN IT



STORE IT SAFELY



SHARE IT



START EARLY

REUSABLE TRAINING MATERIALS

- Introductory leaflet
1-2-1 consultations, training session takeaway
- Self-study training course
Web or Virtual Learning Environment
- Templates for trainer presentations
Information literacy course sessions
- Frequently asked questions
Web or in-class crib-sheet

NEW RESEARCH SUPPORT SERVICES



Library Services
British Library of Political and Economic Science

- New section in the Library Research Support Service web pages (introduction, FAQs, links to other materials)
- Self-study course available through Moodle Virtual Learning Environment
- Inclusion of digital preservation discussion sessions in MY592 information literacy course for PhD students



- Incorporation of five short modules into existing University-wide postgraduate training courses
- Provision of new checklists on IPR, sharing data, and retention
- Ongoing organisation of cross-disciplinary seminars highlighting digital preservation related issues



- Online information provided in existing History Spot site about preservation of research data, FAQs and leaflets
- Self guided course in Moodle Virtual Learning Environment integrated with existing courses aimed at researchers
- Good inter-departmental working

DICE (London School of Economics) <http://lsedice.wordpress.com/>

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PrePARE (University of Cambridge) <http://www.lib.cam.ac.uk/preservation/prepare/>

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SHARD (Institute of Historical Research, University of London Computer Centre) <http://shard-jisc.blogspot.co.uk/>

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